

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17500
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£17500

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	76.8%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76.8%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	73.6%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: %36.5
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Before and after school clubs (ProgressiveSports)	Provide pupils with opportunities to be physically active within lessons and in lunch and after school clubs in order to meet daily physical activity recommendations.		£4897.50	Opportunities for physical activity have helped to improve their emotional health and sense of wellbeing and they are calmer and better able to channel their energy. Through activities pupils are developing their understanding of how to deal with their emotions and also developing life skills such as trust, respect, teamwork and communication.	Areas developed will continue to be used and developed in the future. Both staff and pupils will be able to use strategies for emotional health and well-being and life skills developed which will have a long term impact on their wellbeing and ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in suture year groups.
JumpStartJonny	Support pupils to develop key life skills that they can use in other lessons.		£229	Children are active for an extra period of time per day.  SEN children are more focused in the class as they have 'released energy and build up'.	

Sensory circuit equipment	Children who have been identified will receive an active 15 minutes on in the mornings around a range of activities to burn excess energy.	£167	Opportunities for physical activity have helped to improve their emotional health and sense of wellbeing and they are calmer and better able to channel their energy. Through activities pupils are developing their understanding of how to deal with their emotions and also developing life skills such as trust, respect, teamwork and communication.	
Reception equipment	To give the students active learning opportunities to develop their core strength, coordination and stamina	£1419.79	Early years pupils develop good physical skills through the curriculum and opportunities on offer which give them a good start and baseline for future engagement and activities.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 6.9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Smartkit PE Tops Reception	The children have been assigned to family teams to participate in in-house competitions. This will promote team skills such as organisation, teamwork and communication.	£135.50	Children feel apart of a team.  Teams sports days	Smartkit PE Tops Reception

P.E/ sports equipment	More active minutes and more children involved in PE lessons (great ratio of equipment to students), due to a wider range of new equipment.	£140	Wide range of equipment is available for different abilities and ages for P.E, Lunch and afterschool club.	P.E/ sports equipment
Sports Safe UK	Repair equipment in the hall for more active minutes and more children to be involved in PE lessons.	£1000	Equipment, the hall, the field and playground are checked for safety.  Reduced fire aid incidents	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				34%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
P.E Passport	To support the staff to deliver high quality physical education.	£699	The children have received higher quality lessons across a range of sports. The staff feel more comfortable in delivering the lessons as they have a structured plan to follow.	
2x Level 5 P.E courses	To support the staff to deliver high quality physical education. The 2 members of staff will return to school and share what they have learnt on the course to upskill the rest of the staff.	Inc in Accelerated learning package.		

Supply to release sports coordinator.	To release the sports coordinator and level 5 member of staff to attend courses or competitions.	£1950		
Accelerate learning services 1-1 In depth package	Working 1-1 with a P.E specialist to plan the delivery of P.E within the school.	£3600	Support has advised on areas to improve within the school: resources, active minutes, which will influence the long term plan of P.E.	Accelerate learning services 1-1 In depth package
Accelerate learning services Quality mark package for 2023/2024		£950 (Rolled over from previous year)		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 21.1%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Commando Joe	CJ's support thousands of schools nationwide with our established, evidence-based, government-supported RESPECT programmes. We help to enable young people to develop life skills, character traits, attributes and behaviours which have a positive impact on their educational attainment and engagement.	£4000 per year/3 years	Children are starting to work together as a team and understand their own and other peoples strengths and weaknesses to solve problems.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Day	To provide children with stickers and prizes for competing in the sporting event. This will motivate and enthuse the children	£100	Children and parents were involved in a celebration of sport.	



The school will continue to compete in the Burntwood and Lichfield schools competitions organised by J.Austin.		£0	Children of a range of abilities were able to represent the school in a range of sports. Many of these sports the children hadn't experienced previously. The children were given responsibilities before and after the competitions (equipment, kits, writing a report, presenting to the school during a school assembly).	
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Head Teacher:	D.Castledine
Date:	19/7/2023
Subject Leader:	M.Mason
Date:	19/7/2023
Governor:	
Date:	