

Dear Parents,

Below are the skills we will be looking at this term. We will be making links within our learning. We will also be focussing on exam skills and revision of the knowledge they have previously learnt. We will be doing practise SATs as they will be in May to get the children used to how they will feel.

The SATs club is going very well. The children have been fully engaged and putting in 100% effort. We will be doing practise SATs the week beginning 4.2.19. It is important that your child attends this week as the tests help us identify areas which need to be revised. Thank you for your support.

Communication will be through the class dojo. If need to contact me you can do this through the class dojo. If you haven't accepted the invite it is still possible to do this.

Kind Regards, Mrs Quantrill

Children through History

Links in Learning

History Skills

- To think critically about history.
- To communicate ideas confidently to different audiences.
- To be able to think, reflect, debate, discuss and evaluate the past.
- To be able to come up with questions and make them better after thinking about what you want to find out about.
- To use sources of evidence to deduce information.
- To seek out and analyse a wide range of evidence in order to justify claims about the past.

Literacy Skills

- To be able to use a wide range of conjunctions (FANBOYS and a wide range of subordinating conjunctions).
- To use commas, semi colons, colons, parenthesis
- To use precise use of language to describe and convey emotion.
- To continue to use a range of adverbials to link sentences and paragraphs.
- To begin to identify where active and passive voice is used in your writing.
- To make a conscious decision about type of sentence used where in your writing.

Literacy

- Description of a scene.
- Discussion—Is it ever right that children should work instead of going to school?
- Diary— a day in the life of a child from history.
- Newspaper report
- Persuasion— abolishing child labour.
- Short Story

Maths Data Handling—research how the number of children working is decreased. Present as a line graph. Present data about child working in different countries as a pie chart.

Computing Online research of countries where children are still expected to work.

Reading

Re-read and reads ahead to locate clues to support understanding and justifying with evidence from the text. Using a combination of skimming, scanning and close reading across a text to locate specific detail. Explaining the effect on the reader of the authors' choice of language and reasons why the author may have selected these. Preparing formal presentations individually or in groups. Using notes to support presentation of information.

Art

Investigate how children are presented throughout History. Complete a portrait.

Social Responsibility

How have children's rights changed? Are all children's rights the same in today's world? P4C

Diversity

What are children's lives like today? Are they all the same?

Initiative

What can you do to support a more equal society?