

## Science

- I will Describe the changes as humans develop to old age.
- I will learn about the main Processes of Humans and animals development
- I will learn more about the development of a baby from speaking to an expert
- I will learn about the changes experienced in puberty
- I will learn about the gestation period of a human
- I can research and compare the gestations of other animals
- I can identify and name parts of the human circulatory system
- I can describe functions of the blood vessels and heart
- I can recognise the importance of diet, drugs, exercise and lifestyle on how the human body functions
- I can describe the way water and nutrients are transported through the human body

## ICT

- Research - Use the internet and other sources to research Ancient and Modern, Greece Italy and Bagdad.
- Discuss the importance of reliable sources so they understand not everything in the internet is true
- Present data from science and maths investigations using graphs and charts tools.
- Use video tools to create a biopic/monologue

## PSHE

Explore the concept of democracy and Governance  
Explore the ideas of being a good citizen in school and the wider world  
Puberty – Discuss and explore the ways we change emotionally when going through puberty  
Healthy lifestyles Explore the effects of drugs (good and bad) on human life

## Music

Listen to the Music from the countries being studied

## Linked Curriculum Planning Spring 2019

### Ancient Civilisations

Pupils will study Ancient Greece and Bagdad with the main focus being on History and Science. They will explore the roles of democracy and citizenship then and now, learn about the legacy of these historical people and periods and understand their own responsibilities towards health and wellbeing They will have the opportunities to research and present ideas and understanding from the Arts.

### Maths

Data Graphs and Charts  
Recording, presenting and interpreting results from science and Dt subjects

### Art and Design

Study of the Human Form  
Research, and comment upon the art for different periods studies  
Understand how the Ancient Civilisations developed their different art forms, and appreciate the legacy  
Design and create their own Olympian sculpture

### Design and Technology

#### Food Tech

Design A healthy diet for Olympians Ancient and Modern  
Prepare these dishes for testing by peers  
Understand geographical constraints that might influence diets today and in the past  
Evaluate and make suggestions for improving these diets  
Dragons Den  
Take inspiration from the inventors of Bagdad and design Make present and analyse their own inventions

## History

- I can research and explain facts about life in Ancient Greece
- I can explore how we know about the Ancient Greeks
- I will learn about Ancient Greek Art and create a piece of my own
- I will explore and understand How Ancient Greeks Governed their city
- I will explore Ancient Greek games and their importance
- I will learn about the Peloponnesian wars and the battles between Athens and Sparta
- I can use different sources to create a mind map of modern day Bagdad
- I can draw and label an accurate map of the Round City
- I can explore the Abbasids and understand why they were powerful
- I can learn about the House of Wisdom and who studied there
- I can explore what was invented during this time and understand how these inventions have changed peoples lives.

## English

### Poetry

- Learn about poetic form styles
- Discuss and comment upon poetic use of words and punctuation for effect
- Identify simile and metaphor in poetry.
- Use this learning to create own poem describing a Greek God or Goddess

### Myths

- Identify the main themes of Myth.
- Discuss and comment upon differences with Legend
- Read and comment upon an arrangement of Greek myths.
- Familiarise and use archaic language
- Familiarise and use language to set stories in Greece
- Plan and write own myth.

### Biography

- Bagdad inventors 2 weeks

### Non Chronological Report

WIKKI COMPARING AND CONTRASTING