

St Peter's Curriculum 'Fingerprints'

What an artist does:

1. Make your own drawings and creations.
2. Use different art tools and materials to make things look how you want.
3. Learn about famous artists and their artwork.
4. Understand that art can tell stories and is important in history.
5. Evaluate your art and others' art, and use simple art words to explain how it makes you feel.

What a designer/technician (D&T) does:

1. Build and create things to solve problems or come up with new ideas.
2. Learn how designing and making things can affect our lives and how it affected people's lives in the past.
3. Know how to use different tools and materials to make things work.
4. Learn about simple machines and electronics and how to use them in your projects.
5. See how well your creations work and if they solve the problem you wanted them to.

What a computer engineer does:

1. Understand that using computers is both logical and creative.
2. Understand that programming is important for making computer programs and games.
3. Know how to find, save, and use information on computers.
4. Learn how to stay safe online.
5. Use different devices to write programs and create new things.

What a historian does:

1. Learn about things that happened a long time ago and even before you were born.
2. Talk about how different times were similar or different using simple historical vocabulary.
3. Understand that we need different types of evidence, like old letters or photos, to learn about the past.
4. Know the order of important events in Britain and around the world.
5. Answer questions about history using what you've learned.

What a geographer does:

1. Study the Earth and how people live and interact with it (physical and human geography).
2. Use maps and other tools to understand places and features (physical geography).
3. Do simple fieldwork, like measuring and drawing, to learn about different areas.
4. Name and find places on maps, starting with your local area and then the world.

5. Talk about how people use land and resources and how it affects them (human geography).

What a linguist does (French):

1. Share ideas and feelings in French.
2. Read and understand simple French writing.
3. Use French phrases to make your own sentences.
4. Learn basic French grammar, like how to use different words and verbs.
5. Explore different cultures through the French language.

What a musician does:

1. Listen to and talk about music using simple musical vocabulary.
2. Sing with confidence and control.
3. Compose and play your own music with different instruments.
4. Perform music alone and with others.
5. Start learning how to read musical notes (KS2).

What a sports person/athlete does (PE):

1. Know how to stay healthy and active.
2. Get good at basic movements like running and jumping.
3. Play competitive games, both by yourself and with others.
4. Improve your strength and fitness with different activities like sports and dance.
5. Evaluate how well you and others did in different activities.
6. Swim at least 25 meters by the end of Year 6.

What a scientist does (biology, chemistry & physics):

1. Be curious about nature and how things work.
2. Learn how to ask questions and find answers through experiments.
3. Do practical science activities to understand and test what you have learned.
4. Use scientific vocabulary correctly.
5. Understand how science helps us understand the world and change our lives.

What a strong writer, reader and communicator does (English):

1. Speak, listen, read, and write clearly to share ideas and stories.
2. Enjoy reading and become a good reader.
3. Write neatly and quickly.
4. Spell words correctly and use good grammar and punctuation.
5. Use interesting words to make your writing special.

What a mathematician does:

1. Be quick and accurate with numbers.
2. Solve problems effectively.

3. Choose which method will work best for different calculations.
4. Be confident with numbers.
5. Enjoy and explore the beauty of maths.

What a theologian does (RE):

1. Understand that beliefs and faith can shape how people live and act.
2. Know that most people in the UK follow Christianity.
3. Learn about other major religions in the UK and their special traditions and celebrations.
4. Respect different religions and talk about what we can learn from them.
5. Take time to think and reflect about spirituality through discussion and worship.