

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1/2						
History and Geography	What is it like to live here? Fieldwork – local area mapping	How was school different in the past?	Would you prefer to live in a cold or hot place?	How have explorers changed the world?	Where does our food come from?	The Great Fire of London
Science	Animals inc Humans (Y1) Not Twinkl	Animals inc Humans (Y2) Not Twinkl	Living things Y2 Not Twinkl	Everyday materials (Y2) Identify and compare uses of materials Changing shapes of materials This will need to be in context of scientific enquiry	Seasonal Change Not Twinkl (see MTP)	Plants – Y1 Twinkl objectives Identify and name common plants Describe basic structure of plants
Art and DT	Painting and Mixed Media: Colour Splash Y1	Structures Baby Bear's Chair Y2	Craft and Design Map it Out Y2	Cooking and nutrition: Balanced diet (Wraps) Y2	Sculpture and 3-D: Clay Houses Y2	Mechanisms: Fairground Wheel Y2
Music and Computing	Musical vocabulary (Theme: Under the sea) Y 1 unit	Online Safety (year 1) Improving mouse skills	Vocal and body sounds (Theme: By the sea) Y 1 unit	Algorithms unplugged Digital Imagery	Dynamics, timbre, tempo and motifs (Theme: Space) Y 2 unit	Scratch JR (year 2)
RE	UC 1.1 What do Christians believe God is like? Digging Deeper	Diocese What are festivals and why do we have them?	Diocese What do Muslims believe?	Diocese What happens in our church, including at Easter times?	Where in the World? Exploring the World-Wide Christian Church	Diocese How can I make a difference in the world?

Y2/3						
History and Geography	Would you prefer to live in the Stone Age, Bronze Age or Iron Age? (Kapow unit)	Why are rainforests important to us? Fieldwork – local woodland use	What did the ancient Egyptians believe? (Kapow unit)	Countries of the World (PlanBee)	Why did the Romans settle in Britain? (Kapow unit)	Where does my food come from?
Science	Animals including Humans Y3 Twinkl	Rocks and soils Twinkl	Light Y3 unit Need light to see Reflections Danger from the sun How shadows are formed Patterns in size of shadow Twinkl	Forces and Magnets Y3 unit Twinkl	Plant nutrition and reproduction Y3 unit Twinkl	Investigation based on unit this year.
Art and DT	Drawing: Tell a story Y2	Textiles: Pouches (Y2)	Painting and mixed media: Prehistoric painting Y3	*New* Cooking and nutrition: Eating seasonally Y3	Sculpture and 3D: Abstract shape and space Y3	Mechanical systems: Pneumatic toys (Y3)
Music and Computing	African call and response song (Theme: Animals Y2 unit)	Online Safety (year 3) What is a computer?	Myths and legends Y2 unit	Algorithms and debugging International Space Station	Developing singing technique (Theme: Vikings) Y3 unit	Scratch JR
RE	UC 2a.1 What do Christians learn from the Creation story?	UC 2a.3 What is the Trinity? Digging Deeper /Core on a rotation basis	L2.9 How do festivals and worship show what matters to Muslims?	UC 2a.5 Why do Christians call the day Jesus died 'Good Friday'? Digging Deeper / Core rotation	L2.10 How do festivals and family life show what matters to Jewish people?	UC 2a.2 What is it like to follow God?

Y4/5						
History and Geography	What is life like in the Alps?	How hard was it to invade and settle in Britain? (Kapow unit)	Why do people live near volcanoes?	Islamic Golden Age (Historical Association unit)	Earning a living (Plan Bee) Fieldwork – local economy and land use	What was the impact of World War 2 on the people of Britain? (Kapow)
Science	Human reproduction and ageing. Twinkl	See MTP: Y4 Rocks and soils Twinkl Y5 Living things and their habitats (Y5 unit) Twinkl	Properties and changes of materials Twinkl	Earth and Space Twinkl	See MTP: Forces and Magnets Y3 unit Twinkl / Forces Y5 Unit	See MTP: Y4 - Light Y3 unit Y5 – Consolidation on light/ investigation based on unit this year.
Art and DT	Painting and mixed media: Light and dark Y4	Structure Pavillions (Y4)	Drawing: I need Space(Y5)	Digital World: Mindful Moments Timer (new unit not archived one) Y4	Sculpture 3D interactive installation	Mechanical systems Making a pop-up book (y5)
Music and Computing	Rock and Roll (Y4 unit)	Online Safety (Kapow) Search engines (Kapow)	Samba and Carnival sounds and instruments (Theme: South America) Y4 unit	Programming - Music Data Handling – Mars Rover 1	Looping and Remixing (Kapow unit) Y5 unit	Stop motion Animation
RE	UC 2b.1 What does it mean if God is holy and loving?	UC 2b.4 Was Jesus the Messiah?	U2.8 What does it mean to be a Muslim in Britain today?	UC 2b.6 What did Jesus do to save human beings?	U2.9 Why is the Torah so important to Jewish people?	Unit U2.11 Why do some people believe in God and some people not?
Y5/6						

History and Geography	What was life like in Tudor England? (Kapow unit)	Why do oceans matter?	Theme What does the census tell us about our local area? (Kapow unit)	Where does our energy come from?	Crime and punishment (Planbee unit)	United Kingdom (Plan Bee) Including independent fieldwork
Science	Animals including Humans Circulatory system (see LTP)	Living Things and their habitats Y6 (see LTP)	Electricity Hamilton Trust	Light Hamilton Trust	Evolution and Inheritance. Hamilton Trust	Investigation based on unit this year. Medical manoeuvres Hamilton Trust
Art and DT	Painting and mixed media: Artist study Y6	Textiles Waistcoats Y6	Craft and Design: Photo opportunity Y6	Structure: Bridges Y5	Sculpture and 3D: Making memories Y6	Cooking and Nutrition: Developing a recipe Y5
Music and Computing	Dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn) Y 6 unit	Online Safety (twinkl) Scratch: Animated Stories	Composition to represent the festival of colour (Theme: Holi festival) Y 5 unit	Spreadsheets Kodu Programming	South and West Africa Y 5 unit	Film Making Using and Applying
RE	UC How do Christians decide what is right to do? What would Jesus do?	Diocese What are festivals of Light?	Diocese Is this like a journey?	UC What kind of king was Jesus?	Diocese What does it mean to have a good life and to be happy?	Diocese How do people express their faith through Art?

Red – history

Blue – geography

Black – science

Green – art

Orange - DT

Purple – music and computing

RE – dark blue

For PSHE and MFL, please see separate plans.