

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

St Peter's Church of England Primary Academy

Vision

As 'One Family Under God' our vision is to promote an atmosphere in which the development of the whole child is secured through a strong commitment to Christian values. We are committed to promoting the highest quality of teaching and learning, in a secure and caring Christian environment as 'One Family Under God'. We believe in an inspiring, enriched curriculum which promotes a thirst for knowledge, the development of life-long skills, values All God's Children and excites all learners.

St Peter's Church of England Primary Academy is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Strengths

- 'One family under God' is a living reality for the St Peter's community. This deeply embedded Christian vision permeates decision making at all levels. As a result, pupils and adults flourish to be the very best they can be.
- Leaders have high aspirations for pupils. Inspired by the vision, they provide a broad range of extra-curricular activities and immersive experiences that develop pupils academically and spiritually.
- Collective worship enhances school life for pupils and adults. It is an expression of the Christian vision and values. Meaningful lessons and input both challenge thinking and inspire character development.
- Pupils and adults grow as cherished children of God at St Peter's. This is because time is taken to get to know each person as an individual. As a result, uniqueness is recognised, nurtured and celebrated. Consequently, relationships at all levels are strong, enabling the school community to flourish.
- Religious education (RE) is well planned, sequenced and evaluated by leaders. The balanced curriculum is inclusive and engaging. As a result, pupils are increasingly curious and respectful as they learn about religions and worldviews.

Development Points

- Embed further opportunities to develop pupil's understanding of spirituality. This is to deepen their spiritual flourishing.
- Based on the Christian vision, continue to develop areas around the school as places for reflection and meaningful gathering. This is to enable and enhance the spiritual growth of pupils and adults.



Inspection Findings

There is a deeply caring atmosphere at St Peter's where the Christian vision of 'One family under God' is lived out daily. Belonging to a caring community is at the heart of the school. The nurturing and supportive environment enables pupils and adults to thrive. Pupils learn how to live and learn well through regular reference to the school's mission keys. These keys are trust, service, humility, forgiveness, koinonia and justice. They are intentionally chosen so that pupils strive for the best in themselves and recognise the good and uniqueness in others. This school community works effectively with partners such as the Diocese of Lichfield and the parish church. It is also part of the St Chad's Academies Trust (St Chad's), whose Christian vision upholds that of the school. These partnerships connect pupils and adults with a wider network of people. Opportunities to learn together are mutually beneficial. Leaders, including the combined local academy committee, St Chad's and staff share in training and professional dialogue. This motivates an enthusiasm for continual improvement in teaching and develops expertise. Pupils benefit from shared experiences such as the combined St Chad's worship held at Lichfield Cathedral. They have also participated in an 'exchange day' with pupils from another St Chad's school. These opportunities broaden their experience of the world around them. They extend their understanding and respect for those with different ways of thinking and being.

Leaders are driven by the deeply embedded Christian vision that inspires carefully considered curriculum development. Staff are supported by schools within the trust to implement mixed age planning and teaching. Staff effectively establish solid foundations for learning so that their pupils can flourish and shine. Their sharp focus on meeting individual needs ensures barriers to learning are removed. Vulnerable pupils and those with special educational needs and/or disabilities (SEND) thrive in this emotionally secure and ambitious atmosphere. Leaders weave spirituality 'golden threads' into and across the curriculum. This increases the opportunities for spiritual flourishing. However, pupils' ability to articulate their understanding of spirituality is underdeveloped. Consequently, opportunities for further spiritual development are missed. Extracurricular provision offers a range of activities, including arts and crafts and a variety of sports. These opportunities, along with carefully linked visits and visitors, enrich the curriculum offer. They provide pupils with an extensive variety of learning experiences. As a result, through this vision-led curriculum, pupils are flourishing.

Collective worship is a valued part of school life. Pupils and adults appreciate this time for calm and reflection at the end of each day. It is invitational and inclusive. Pupils with SEND receive sensitive support to participate fully. Worship provides participants with deep and meaningful opportunities to reflect on biblical stories and themes. Pupils and adults articulate the relevance of these to their lives today. Therefore, these actions have a positive impact on pupils and adults' personal spiritual growth. Strong relationships with the local parish church further enrich the school's Christian vision and worship provision. Special services are held in church, such as Easter, Christmas and Harvest. These joyous occasions are well attended by family and friends, demonstrating the importance placed on them by the wider community. There is a sense of pilgrimage as the school community journey together to the church for these Christian celebrations. These shared times effectively contribute to the spiritual flourishing of adults and pupils.

Kindness radiates throughout the school. Driven by the vision, this close-knit school community works harmoniously together in an atmosphere of compassion and trust. This has been especially evident in the support provided during challenging times. Staff speak with openness and honesty about how the St Peter's family has 'carried them through.' An embedded culture of living well together means that pupils resolve differences with



respect and forgiveness. Staff work sensitively with parents and carers, establishing trusting relationships. These strengthen pupils' educational opportunities and wellbeing. The daily care and nurture offered at St Peter's enables members of the school community to flourish and grow.

The vision inspires pupils to take on positions of responsibility for the benefit of others within the school community. They enthusiastically take a lead in developments through groups like the reading ambassadors, lunchtime leaders and school council. These opportunities develop life skills and confidence. Pupils consider the needs of others and participate in regular charitable activities, such as collecting for the local foodbank. They demonstrate compassion for the environment, holding events to raise awareness of plastic pollution in our seas and oceans. This gives pupils the opportunity to talk about individual responsibility and consider the choices they make in their own lives. Pupils are encouraged to look outwards firstly by valuing themselves and the viewpoints of others in the school. The school council gather the ideas and feelings of pupils and delight in making a positive difference. However, further explicit opportunities for pupils to discuss a global understanding of justice are in the early stages of development.

As a result of thoughtful and reflective leadership, RE has a high profile. Pupils speak with confidence and enthusiasm about their learning in RE lessons. The subject is strengthened by a sharing of ideas and knowledge across the St Chad's Academies Trust. Impactful training has also been provided to staff by the diocese. As a result of this, staff are confident and well supported to effectively teach the subject. The curriculum is carefully designed to meet the needs of the pupils. Rich learning experiences ensure they effectively learn about religions and worldviews. Thought provoking questions encourage pupils to think critically, and lessons provide a safe place for discussing differing opinions. This contributes to their own spiritual development as well as a growing appreciation of diverse viewpoints.

Information

Address	Main Street, Stonnall, Staffordshire, WS9 9EE		
Date	30 January 2025	URN	142982
Type of school	VC Primary Academy	No. of pupils	129
Diocese/District	Lichfield		
MAT/Federation	St Chad's Academies Trust		
Headteacher	Executive Principal Mr Matthew Seex and Head of School Mr David Castledine		
Chair of Governors	Greg Shilton and Zoe Heath		
Inspector	Rebecca Walker		