



The Primary PE and sport premium

Planning, reporting and evaluating website tool

2024-2025

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Total Sports Premium Received : £17,310

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Improve student's opportunity to be active during lunch by providing a sports coach to organise structured activities for all children to participate in.</i>	<i>Provide pupils with opportunities to be physically active out of lessons during lunch in order to meet daily physical activity recommendations.</i>	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		£7125
<i>Progressive Sports before and after school clubs.</i>	<i>Provide pupils with opportunities to be physically active out of lessons to meet daily physical activity recommendations.</i>	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	The company provide the before and after school services to the school for free and charge the parents. The school will receive a percentage of the profit made which will in turn be put towards paying for the lunch time sports coach.	Free
<i>Sensory Circuit – JumpStartJonny</i>	<i>Support pupils who are SEND or on the monitoring register to improve their emotional health</i>	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school		£249

	<i>and sense of wellbeing to ensure they are calmer and better able to channel their energy. Through activities pupils are developing their understanding of how to deal with their emotions and also developing life skills such as trust, respect, teamwork and communication.</i>	pupils undertake at least 30 minutes of physical activity a day in school		
<i>Forest School provision – within the package of the P.E Consultant at Accelerate learning services, we purchased 5 weeks of forest school sessions to allow the children to</i> www.acceleratelearning.com	<i>Children in reception and key stage 1 will receive forest school lessons, 1.5 hours, once per week for 5 weeks during Spring 2 to promotes self-esteem, creativity, confidence and independence, and enables supported risk-taking, child-centred learning, exploration and being active through play.</i>	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		Inc in PE consultant Package
<i>Commando Joe</i>	<i>We help to enable young people to develop life skills, character traits, attributes and behaviours which have a positive impact on their educational attainment</i>	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Final payment	£4000

	<i>and engagement. We have adapted the program slightly to mirror an active/creative play area on the field during lunch. Classes, one at a time, has access to use the equipment within their play to create scenes, props and dens.</i>			
Purchase new playground equipment and repair playing areas.	<i>All children in the school as the equipment purchased are accessible and suitable for all students. All children will have access to the equipment during lunch time under supervision of the sports coach and the dinner staff.</i>	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	School council will organise a fund raiser to generate funds to be managed accordingly in the future.	£4280
Smartkit PE Tops Reception	<i>The children have been assigned to family teams to participate in in-house competitions. This will promote team skills such as organisation, teamwork and communication.</i>	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		£156.25
<i>To purchase P.E/ sports equipment to be used within lessons, to create opportunity for active cross-curricular learning</i>	<i>All children will receive opportunities to use the equipment during their P.E lessons, lunch time, before school club and after school club.</i>	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		£640.75

<i>opportunities and enhance the school PESSPA provision.</i>				
<i>Purchase the P.E Passport - A high quality scheme of work and program to log assessment data, swimming data, extracurricular activity data and school team representation data.</i>	<i>All staff will have access to the scheme of work. This will allow all children to participate in a high quality and progressive curriculum which improves the staff's knowledge and confidence.</i>	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		£699
<i>Accelerate learning services 1-1 In depth package</i>	<i>Working 1-1 with a P.E specialist to plan the delivery of PESSPA within the school.£2500 worth of courses is included in this package where we used the money to provide CPD for the lunch time supervisors, provide CPD for the Sports Leaders (students) and paid for the Forest School teacher to deliver sessions in school. This also paid for consultants support when applying for the AfPE Quality mark.</i>	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	<i>We will continue to use the P.E consultant next year, but with a different package.</i>	£4000

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Quality Mark Achieved	High quality PESSPA provisions have inspired children to participate in sport or join local teams based on the experiences they have had at school	Personal Development was awarded as 'Outstanding' in our Ofsted report Feb '25. The sports offer and participation of our children played a key part in the school achieving this.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	<i>Many of the children previously swam at local swimming clubs.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p><i>Some children lacked the upper-body strength to pull themselves out of the pool.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/<u>No</u></p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/<u>No</u></p>	

Signed off by:

Head Teacher:	<i>D. Castledine</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>M. Mason Class Teacher, PESSPA Lead</i>
Governor:	<i>Z. Heath</i>
Date:	1/7/2025