



Prevent Risk Assessment (2025-2026)

St Peter's CofE Primary Academy

St Peter's CofE Primary Academy is committed to providing a secure environment for pupils, where children feel safe and are kept safe. All staff and volunteers working at St Peter's CofE Primary Academy recognise that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct contact or responsibility for children or not.

Schools have a duty of care to their pupils and staff which includes safeguarding them from the risk of being drawn into terrorism - this includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.

School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (2018) and Keeping Children Safe in Education (2025). Schools and colleges should work with social care, the police, health services and other services to promote the welfare of children and protect them from harm. Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy. The Counter-Terrorism and Security Act 2015 places a duty on Schools to 'have "due regard to the need to prevent people from being drawn into terrorism"'.

The Prevent Strategy has three main objectives:

- Respond to the ideological challenge of terrorism & the threat we face from those who promote it;
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support;
- Work with sectors and institutions where there are risks of radicalisation which we need to address.



What is Prevent?

Prevent is part of the UK's counter terrorism strategy preventing people from becoming radicalised, involved in terrorism or supporting terrorism. It is the only aspect of the counter-terrorism strategy that operates before a crime has been committed. Prevent aims to identify children, young people and families at risk and to assess and reduce that risk. It includes non-terrorist forms of radicalisation including a range of extremist beliefs. It is part of the safeguarding agenda and links to our understanding of respecting and upholding British Values.

What is the Prevent duty?

HM Government Prevent Duty guidance states the following: 'From 1 July 2015 all schools....are subject to a duty under section 26 of the Counter Terrorism and Security Act 2015.... to have due regard to the need to prevent people from being drawn into terrorism. This duty is known as the Prevent duty.' St Peter's Primary Academy recognises its duty to implement procedures to fulfil its duties under Prevent. Prevent is part of the school's wider responsibility for Safeguarding and Child Protection. The Designated Safeguarding Lead is the lead person responsible for implementing the Prevent duty.

What do you do if you have a concern?

- Record your concern on 'CPOMs'.
- At St Peter's CofE Primary Academy the Designated Safeguarding Lead is Mr David Castledine. The Deputy DSLs are Miss Nikki Hiley and Mrs Jade Webster. Mr David Castledine is also the Prevent Lead.
- Concerns may result in a referral to the Multi-Agency Safeguarding Hub (MASH), who will carry out a risk-assessment and then pass the concern onto the Channel Programme if they deem it to meet the required threshold. Channel is a programme which focuses on providing appropriate support at an early stage to people who are identified as being vulnerable to being drawn into terrorism.
- Remember that anyone can make a referral, but in the majority of cases staff would consult with the DSL in the first instance



The following links are to the above guidance:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

[Prevent duty guidance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/channel-guidance)

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Prevent Risk Assessment

Completed: 01.12.25 David Castledine Designated Safeguarding Lead

To be review: December 2025

Duty	What this means	Action	By Whom
Risk Assessment			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risk of affecting young people	All staff have read "Keeping Children Safe in Education", September 2025. <ul style="list-style-type: none"> All staff have received annual Safeguarding Training Sep 2025 The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty" (DfE, June 2015/April 2021) 	All Staff
	Staff can identify individual children who may be at risk of radicalisation and how to support them	<ul style="list-style-type: none"> The Prevent Lead has informed staff about signs and indicators of radicalisation DSL attends local DSL briefings 	DSL
	There is a clear procedure in place for protecting children at risk of radicalisation	<ul style="list-style-type: none"> All staff have read the Safeguarding Policy which includes a statement regarding the School's "Prevent" duty All staff understand how to record and report concerns regarding risk of radicalisation 	All Staff



	The school has identified a Prevent Lead (DSL David Castledine)	All staff know who the Prevent Lead is and that this person acts as a source of advice and support	All Staff
	All staff are vigilant with parents, carers and pass on information appropriately	Staff share concerns appropriately via CPOMs Staff have access to the relevant safeguarding out of hours team details via the school website/notice board	All staff
Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises	<ul style="list-style-type: none"> Request an outline of what the speaker intends to cover Deny permission for people/organisations to use school premises if they have links to extreme groups Visitors are not left unsupervised with children unless it is sustained piece of work/safeguarding incident Appropriate checks are undertaken 	SLT All Staff
Working in Partnership			
The school is using existing local partnership arrangements in exercising its Prevent duty	Staff record and report concerns in line with existing policies and procedures	All staff record and report concerns via CPOMs and contact the DSL or member of safeguarding team	All Staff
	The Prevent Lead makes appropriate referrals to other agencies including the MultiAgency Safeguarding Hub (MASH) and Chanel Panel	Records of referrals are kept on CPOMs <ul style="list-style-type: none"> Referrals are followed up appropriately 	DSL
Staff Training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	Assess the training needs of staff in the light of the school’s assessment of the risk to pupils at the school of being drawn into terrorism	<ul style="list-style-type: none"> All staff have completed the online Prevent Training via SmartLog All staff, including temporary staff, and volunteers will receive an induction in regard to our Safeguarding policy and procedures. This will include information and 	DSL



		guidance about our duty to prevent people from being drawn into terrorism	
IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty	Safeguarding Policy Online Safety Policy Preventing Extremism and Radicalisation Safeguarding Policy	DSL SLT Exec Principal
	Children are taught about on-line safety with specific reference to the risk of radicalisation	The curriculum is differentiated to meet the needs of the children	Head of School IT Lead Online Safety Lead DSL
	Software on system flags to E safety lead if a word or phrase is detected which could be related to prevent	SENSO flags inappropriate content and e-safety lead monitors and flags to DSL if appropriate External IT support in place via Staffs Tech	DSL Staffs Tech SBM
	Measures are taken to minimise the risk of pupils accessing extremist material	Filtering systems in place Monitoring in place by external agency Harmful material blocked	Staff Tech IT Lead Head teacher DSL
Building children's resilience to radicalisation			
Building children's resilience to radicalisation	Pupils develop the knowledge, skills and understanding to prepare them to play a full and active part in society	<ul style="list-style-type: none"> Provide a broad and balanced curriculum, delivered by skilled professionals, so that our pupils are enriched, they understand and become tolerant of difference and diversity and also to ensure that they thrive, feel valued and not marginalised This will work in conjunction with our school's approach to the spiritual, moral, social and cultural development of pupils 	Head of School PHSE/RSE Lead All Staff

